

**MINUTES  
REGULAR MEETING OF THE BOARD OF EDUCATION  
RIALTO UNIFIED SCHOOL DISTRICT  
DR. JOHN R. KAZALUNAS EDUCATION CENTER  
182 EAST WALNUT AVENUE, RIALTO, CA 92376**

**March 9, 2016**

**A. OPENING**

**CALL TO ORDER AND ROLL CALL**

The regular meeting of the Board of Education of the Rialto Unified School District was called to order at 5:33 p.m. by President O'Kelley at the Dr. John R. Kazalunas Education Center, 182 East Walnut Avenue, Rialto, CA 92376.

Members present: Nancy G. O'Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; and Edgar Montes, Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D'Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary.

**OPEN SESSION**

1. Comments on Closed Session Agenda Items. Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

Winston Tran, Eisenhower High School math teacher, shared his concerns regarding receiving a notice that he will not be reemployed for the 2016-2017 school year.

**CLOSED SESSION**

Upon a motion by Vice President Walker, seconded by Member Montes and approved by a unanimous 5-0 vote, the Board of Education entered into Closed Session at 5:39 p.m. to consider and discuss the following items:

1. Public Employee Employment/Discipline/Dismissal/Release/Reassignment of Employees (Government Code section 54957)

(Ref. E 1.1)

2. Student Expulsions/Reinstatements/Expulsion Enrollments
3. CONFERENCE WITH LABOR NEGOTIATORS  
Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent, and Tom Haldorsen, Associate Superintendent, Personnel Services  
Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)
4. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION. Pursuant to Paragraph (1) of Subdivision (d) of Government Code Section 54956.9:  
  
Rialto Unified School District v. Project Management and Integration Service, LLC (Case No. CIVDS1518115)  
  
Rialto Unified School District v. Educational Consulting Services, Inc., et al. (Case No. CIVDS1518116)

#### **ADJOURNMENT OF CLOSED SESSION**

Upon a motion of Clerk Martinez, seconded by Member Montes, and passed by a unanimous 5-0 vote, Closed Session adjourned at 7:12 p.m.

#### **OPEN SESSION RECONVENED – 7:12 P.M.**

Members present: Nancy G. O’Kelley, President; Dina Walker, Vice President; Joseph W. Martinez, Clerk; Joseph Ayala, Member; Edgar Montes, Member; and Natalie Baca, Student Board Member.

Administrators present: Cuauhtémoc Avila, Ed.D., Superintendent; Edward D’Souza, Ph.D., Associate Superintendent, Secondary Instruction; Jasmin Valenzuela, Associate Superintendent, Elementary Instruction; Tom Haldorsen, Associate Superintendent, Personnel Services; and Mohammad Z. Islam, Associate Superintendent, Business Services. Also present was Rosie Williams, Executive Secretary, and Fritz Gertsch, Interpreter, American Language Services.

#### **PLEDGE OF ALLEGIANCE**

Kaitlin Fujiwara, 5<sup>th</sup> grade Henry Elementary School student, led the Pledge of Allegiance.

(Ref. E 1.2)

## **PRESENTATION BY HENRY ELEMENTARY SCHOOL**

Visual and Performing Arts teachers, Ms. Laura Hollis and Ms. Lia Hawkins, led Henry Elementary School students in a presentation of *"We Can Change Our World."*

## **REPORT OUT OF CLOSED SESSION**

Superintendent Avila reported that in Closed Session the Board of Education, by a unanimous 5-0 vote, took the following action:

- Adopted Resolution No. 15-16-48 to issue notices to employee #1979136, #1216926, #1035236, #1298236, #1304236, #1048236, #1167236, and #1898826, that he/she shall not be reemployed for the 2016-2017 school year.
- Adopted Resolution No. 15-16-52 to issue notices to employee #1109126, #1465326, #1672816, #1269726, #1201126, #1610426, and #1262516, that they may be released from their administrative positions and reassigned to another certificated administrative position, classroom teaching position, or other non-management certificated position for the 2016-2017 school year and/or salary may be reduced for the 2016-2017 school year.
- Approved to terminate employee #1404236, effective March 10, 2016, and provide all required notices.
- Accepted the request for a leave of absence for classified employee #1912626, March 11, 2016 through May 27, 2016.

## **ADOPTION OF AGENDA**

Upon a motion by Vice President Walker seconded by Member Montes, the Agenda was adopted by a unanimous 5-0 vote by the Board of Education.

## **B. PRESENTATIONS**

### **1. DSAC Middle School Report**

The following DSAC students shared activities held at their schools:

Valarie Fragoso - Frisbie Middle School  
Noel Marin - Jehue Middle School  
Katelyn Brown - Kucera Middle School  
Destiny Lopez - Rialto Middle School

(Ref. E 1.3)

2. Measure Y 2010 General Obligation Bonds Financial and Performance Audit Report for the year ended June 30, 2015, presented by the Measure Y Bond Oversight Committee

Paula Bailey, Measure Y Bond Oversight Committee Chairperson, provided an update on the expenditures of the bond, and shared that the financial end performance audit for the FY 2014-2015 was unmodified and no significant deficiencies were reported.

3. THINK Together Expanded Learning 2015-2016 Program Report Presentation

Representatives of THINK Together conducted a PowerPoint presentation sharing highlights and accomplishments of their partnership with the District and the community through their program. The PowerPoint is attached, see pages (Ref. E 1.10 - Ref. E 1.16).

### C. COMMENTS

1. Public Comments from the Floor: At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Nora Mendoza and Maria Sandoval, parents, shared their concerns regarding not enough authentic teachers, security measures at schools regarding parents, and removing unqualified employees to achieve academic success in our District. She thanked Mr. Raul Wilson, while he was alive, he fought for the rights of students/parents in this district, stating that his fight was not in vain.

Celia Zelaya, Representative of United Friends, a group of parents with students in Special Education, congratulated the Board of Education and Dr. Avila for the improvement in the district since Dr. Avila has been in charge. She wished Dr. Avila a happy birthday. She also expressed her gratitude to Mr. Raul Wilson for teaching them to fight for their education and for the District.

2. Public Comments on Agenda Items: Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

There were no comments.

3. Comments from Association Executive Board Members: Rialto Education Association (REA), California School Employees Association (CSEA),

(Ref. E 1.4)

Communications Workers of America (CWA). Rialto School Managers Association (RSMA)

Linda Silva, CSEA President, asked that the employees of our payroll department be recognized for the numerous hours they put in getting CSEA members caught up on their payroll for the 2014-15 school year. She also advised that CSEA members would be voting on their contract on March 18, 2016.

4. Comments from the Superintendent
5. Comments from Members of the Board of Education

**D. PUBLIC HEARING**

**OPEN PUBLIC HEARING**

Upon a motion by Vice President Walker, seconded by Member Montes, Public Hearing was opened at 8:54 p.m. by a unanimous 5-0 vote by the Board of Education.

Any person wishing to speak on the items on the Public Hearing Agenda will be granted three minutes.

1. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the initial 2016-17 proposal submitted by the Rialto Education Association (REA), for an agreement between the Rialto Education Association (REA) and the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Clerk Martinez, seconded by Member Ayala, Public Hearing was closed at 8:55 p.m. by a unanimous 5-0 vote by the Board of Education.

**OPEN PUBLIC HEARING**

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Public Hearing was opened at 8:55 p.m. by a unanimous 5-0 vote by the Board of Education.

2. Public Hearing: Pursuant to the requirements of Governmental Code and Board Policy, the initial contract proposal for the 2016-2017 school year submitted by the Communication Workers of America (CWA), for an agreement between the Communication Workers of America (CWA) and

the Rialto Unified School District, Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

Upon a motion by Member Ayala, seconded by Clerk Martinez, Public Hearing was closed at 8:55 p.m. by a unanimous 5-0 vote by the Board of Education.

### **PUBLIC INFORMATION**

3. Williams Settlement Legislation Quarterly Uniform Complaint Report Summary covering October – December 2015.

### **CONSENT CALENDAR ITEMS**

Upon a motion by Vice President Walker, seconded by Clerk Martinez, Items E – J were approved by the Student Board Members preferential vote, and a unanimous 5-0 vote by the Board of Education.

#### **E. MINUTES**

1. Approve the minutes of the Regular Board of Education Meeting held on February 24, 2016.

#### **F. GENERAL FUNCTIONS CONSENT ITEMS**

1. Second reading of **revised** Board Policy 1312.3(a-g); Philosophy-Goals-Objectives and Comprehensive Plans: Uniform Complaint Procedures.
2. Second reading of **revised** Board Policy 6141.5(a-c); Instruction: Advanced Placement.
3. Second reading of **revised** Board Policy 6146.1(a-j); Instruction: High School Graduation Requirements.
4. Second reading of **new** Board Policy 6152.1(a-c); Instruction: Placement in Mathematics Courses.

#### **G. INSTRUCTION CONSENT ITEMS**

1. Approve twenty four (24) students in the MESA program and two (2) advisor/chaperones to attend the Inland Solar Challenge Competition at Yucaipa Regional Park, Yucaipa, California, on April 22-24, 2016.
2. Approve reimbursements for two (2) Western Association of Schools and Colleges (WASC) Visiting Committee members for expenses to conduct

(Ref. E 1.6)

the Focus on Learning Joint WASC/CDE visit at Zupanic High School on April 26, 2016.

3. Approve the recommendation made by the Senior Director, Student Services, to grant an exemption from all physical activities for Student No. 83159 and 30095 for the second semester of the 2015-2016 school year.
4. Approve seven (7) student chapter members of Eisenhower High School Future Business Leaders of America (FBLA) and one (1) advisor to attend the Future Business Leaders of America State Leadership Conference in Ontario, California, on April 14-17, 2016.
5. Adopt Resolution No. 15-16-47 declaring the month of April 2016 as National Child Abuse Prevention Month and have identified child safety and family services to be a priority in our District.
6. Adopt Resolution No. 15-16-50, San Bernardino County Superintendent of Schools' Countywide Vision for Our Future.
7. Adopt Resolution No. 15-16-49 supporting the San Bernardino County Superintendent of Schools' Cradle to Career Roadmap.
8. Approve the attendance of twenty (20) student athletes and three (3) coaches from Rialto High School to play in the Spring Jamboree High School Girls' Softball Tournament in Las Vegas, Nevada, March 23-26, 2016.
9. Approve the proposed student eligibility plan, course of study, calendar and schedule of classes for the 2016-2017 Summer School Programs, contingent upon funding by the California Department of Education.

#### **H. BUSINESS AND FINANCIAL CONSENT ITEMS**

1. Approve Warrant Listing Register and Purchase Order Listing for all funds from February 9, 2016 through February 22, 2016 (sent under separate cover to Board Members). A copy for public review will be available at the Board Meeting.
2. Accept the donations from Target Take Charge of Education, Silicon Valley Community Foundation, California Association of Latino Superintendents and Administrators, Veolia North America, Toyota Matching Gifts to Education, San Bernardino County Superintendent of Schools, Gary M. Freestone, O.D., DI Technology, Shoes That Fit, and Citizens Business Bank Area.

(Ref. E 1.7)

3. Approve agreements with Hot Dogger Tours, dba Gold Coast Tours and Visser Bus Services, to provide extra-curricular transportation services, as needed, when Transportation Department staff or buses are not available.
4. Approve an agreement with Twining Consulting, Inc., as the engineering firm to provide geotechnical tests, structural tests, and special inspection services for the Eisenhower High School Campus-wide Mechanical Upgrade Project.

**I. FACILITIES PLANNING CONSENT ITEMS - None**

**J. PERSONNEL SERVICES CONSENT ITEMS**

- 1-3. Approve Personnel Report No. 1149 for classified and certificated employees.

**K. DISCUSSION/ACTION ITEMS**

Upon a motion by Clerk Martinez, seconded by Vice President Walker, Item K1 was approved by a unanimous 5-0 vote by the Board of Education.

1. Approve an Energy Service Companies Agreement with Trane U.S., Inc., for Energy Expenditure Plan No 3.

Upon a motion by Clerk Martinez, seconded by Member Ayala, Item K2 was approved by a unanimous 5-0 vote by the Board of Education.

2. Approve the 2015-2016 Second Interim Financial Report as presented.

Upon a motion by Vice President Walker, seconded by Member Ayala, Item K3 was approved by a unanimous 5-0 vote by the Board of Education.

3. Approve the recommendations of the Administrative Hearing Panel (AHP):

**ADMINISTRATIVE HEARING:**

Case Number:  
15-16-20

**STIPULATED**


Case Number:  
15-16-22  
15-16-21



L. **ADJOURNMENT**

Upon a motion by Student Board Member Baca, seconded by Member Montes, and approved by a unanimous 5-0 vote by the Board of Education, the meeting was adjourned at 8:59 p.m.

  
\_\_\_\_\_  
Clerk, Board of Education

  
\_\_\_\_\_  
Secretary, Board of Education



# THINK Together



## Rialto Unified School District Board of Education Presentation

March 9, 2016

THINKtogether.org

### PROGRAM QUALITY FOR EXPANDED LEARNING PROGRAMS

#### Quality Standards for Expanded Learning in California:

Creating and Implementing a Shared Vision of Quality

INSTRUCTION, PROGRAMS AND SERVICES  
 DIVISION OF PEDIAGOGY AND CURRICULUM  
 REGULATORY SERVICES  
 QUALITY STANDARDS ACTION  
 PLAN FOR 2014-2015  
 BOARD OF EDUCATION  
 DIVISION OF PEDIAGOGY AND SERVICES



"This bold initiative provides a road map for improving expanded learning throughout California."  
 -Van Bolduan  
 Superintendent of Public Instruction

FINAL RELEASE, SEPTEMBER 2014  
 Revised by Quality Learning Standards, Implementation, and Practice in Collaboration  
 Bureau for California Department of Education and School District, and the California Instructional Network

#### Quality Standards for Expanded Learning Programs

The standards should be considered in the context of the [California State School and Learning Standards](#) which establish comprehensive learning programs contribute to student learning.

##### Point-of-Service Quality Standards

- **Safe and supportive environments**  
 The program provides a safe and nurturing environment that supports the development, maintenance and physical health of all students. [Page 2](#)
- **Active and engaged learning**  
 Program design and activities allow active, meaningful and engaging learning experiences that promote collaboration and expand student learning. [Page 3](#)
- **Skill building**  
 The program provides high expectations for all students, including the program goals and outcomes with:  
 1) variety, skills and provide services to help students achieve mastery. [Page 3](#)
- **Teach voice and leadership**  
 The program provides and supports students' opportunities to student to play a meaningful role in program design and implementation, and provide ongoing access to authentic leadership roles. [Page 10](#)
- **Healthy choices and behaviors**  
 The program provides students will being through opportunities to learn about and practice behavioral norms of physical activity and other healthy choices in an environment that supports a healthy life style. [Page 11](#)
- **Diversity, access and equity**  
 The program creates an environment in which all students experience equal, fair and equitable access and opportunities of race, color, religion, sex, age, national, level, economic origin, physical ability, social class, gender and/or gender identity and expression. [Page 12](#)

##### Programmatic Quality Standards

- **Quality staff**  
 The program recruits and retains high quality staff and educators who are focused on creating a positive learning environment and providing ongoing professional development based on district and staff needs. [Page 13](#)
- **Clear vision, mission and purpose**  
 The program has a clearly defined vision, mission, goals, and measurable outcomes that inform strategic planning and give program design implementation and improvement. [Page 14](#)
- **Collaborative partnerships**  
 The program intentionally builds and supports collaborative relationships among relevant and diverse stakeholders including families, schools and community, to achieve program goals. [Page 15](#)
- **Continuous quality improvement**  
 The program uses data from multiple sources to identify strengths and weaknesses in order to continually improve program design, outcomes and impact. [Page 16](#)
- **Program management**  
 The program has sound legal and administrative, practical support by well-defined and documented policies and procedures that maintain relationships. [Page 17](#)
- **Sustainability**  
 The program has established partnerships with the community and local government to fund and the monitor compliance. [Page 18](#)



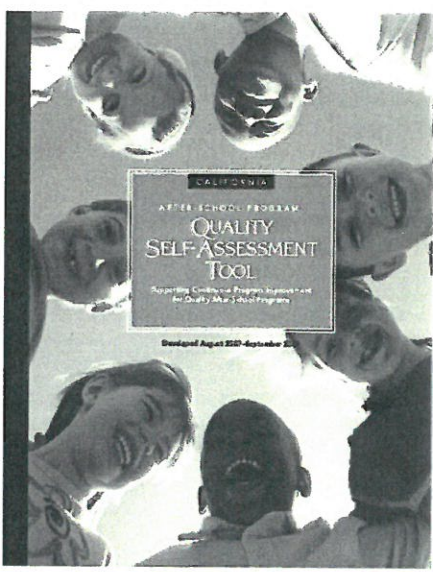
**THINK Together**  
 Teaching, Helping, Inspiring & Nurturing Kids

**Learning** Developing Leaders for the 21st Century  
**In Afterschool & Summer**

Five Core Learning Principles:

- Active
- Collaborative
- Meaningful
- Supports Mastery
- Expands Horizons

[www.learninginafterschool.org](http://www.learninginafterschool.org)



**Principal Kick Off Meeting**

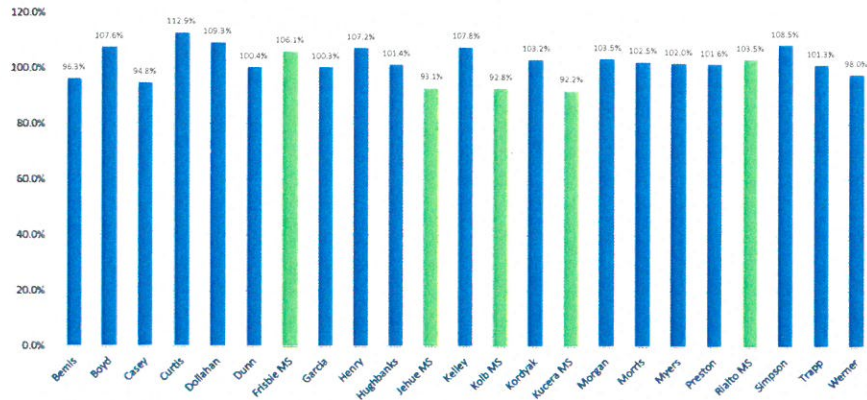


**Quality Self-Assessment Tool Reflection Meeting**



(Ref. E 1.11)

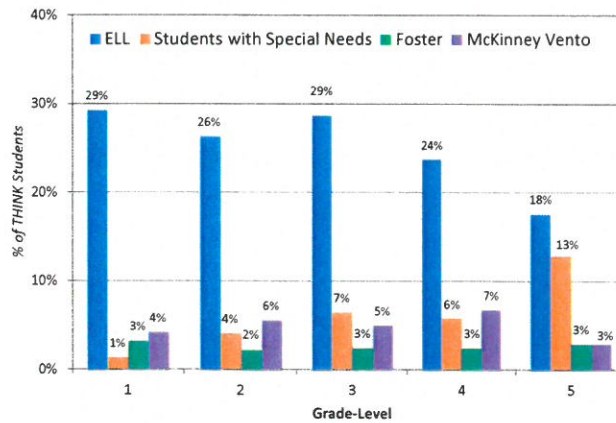
## 2015 CALENDAR YEAR ATTENDANCE



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## THINK TOGETHER STUDENT POPULATION INFORMATION



Casey Elementary School Students

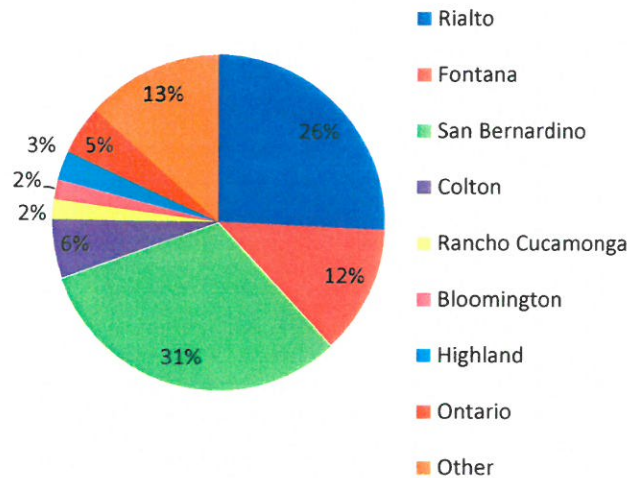


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(Ref. E 1.12)

## STAFF RESIDENCY



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## POSITION REQUIRED QUALIFICATIONS



Position	Required Qualifications
Site Coordinator	<ul style="list-style-type: none"> <li>Bachelor's Degree or 12 Months of Program Experience</li> <li>Complete an online application, clearing D.O.J and TB testing</li> <li>Leadership experience working with both adults and youth</li> <li>Familiarity with local service providers to both English-speaking and Spanish-speaking communities</li> <li>Experience coaching staff to exemplary performance</li> <li>Proficiency in Spanish desired</li> </ul>
Program Leaders	<ul style="list-style-type: none"> <li>Complete an online application, clearing D.O.J and TB testing</li> <li>Meet pre-employment requirements for THINK (48 semester units or 60 quarter) or pass Pre-Employment Test</li> <li>Skill or talent to share with students</li> <li>Understanding of Youth Development Approach</li> </ul>



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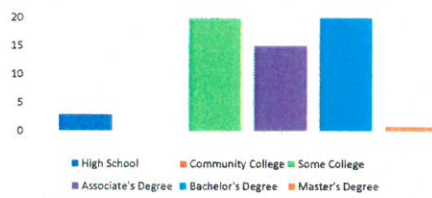
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(Ref. E 1.13)

## STAFF INFORMATION



Graduates from Eisenhower, Rialto and Carter High School  
Highest Level of Education Completed

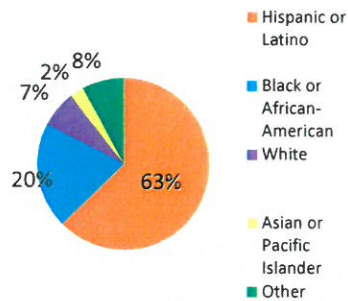


**THINK Together**

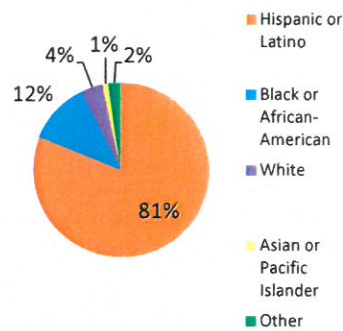
Teaching, Helping, Inspiring & Nurturing Kids

## ETHNICITY OF RIALTO STAFF

TT Rialto USD Staff



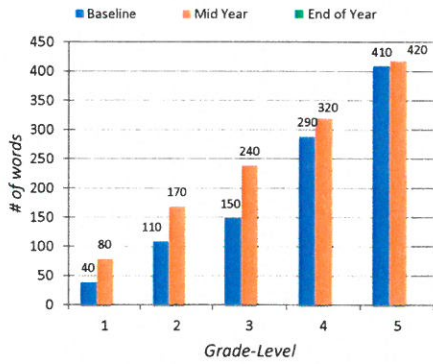
Rialto USD Students



**THINK Together**

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# SIGHT WORDS

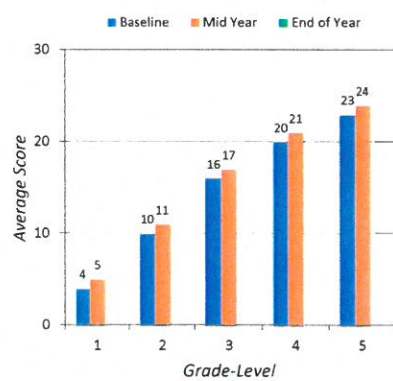


**Sight Word Lists**

List 1	List 2	List 3	List 4	List 5	List 6	List 7	List 8	List 9	List 10
the	they	or	with	for	his	she	some	these	our
and	would	when	but	one	and	what	back	so	the
I	is	are	because	not	the	change	just	found	
to	in	like	do	do	people	how	some	but	and
and	have	them	about	what	make	how	from	is	years
my	that	was	up	get	could	going	around	for	are
of	for	at	it	be	or	good	the	change	big
no	you	go	and	about	can	an	after	by	or
to	the	get	than	do	very	about	of	for	the

Grade	Baseline	Mid Year	End of Year	Grade Proficiency Score
1 <sup>st</sup>	40	80	-	150
2 <sup>nd</sup>	110	170	-	250
3 <sup>rd</sup>	150	240	-	350
4 <sup>th</sup>	290	320	-	450
5 <sup>th</sup>	410	420	-	550

# FLUENCY



**Readers**

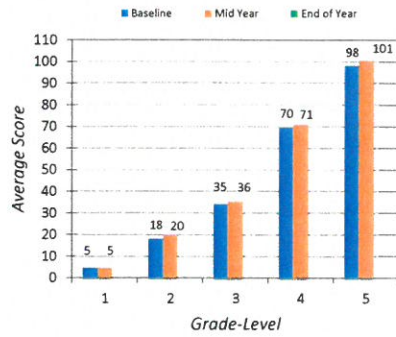
**The Brown Zoo Car**

The Brown Zoo Car is a vintage 1950s Buick Wildcat. It is a classic car with a dark brown finish. The car is shown in a photograph, and the text describes its features and history. The car is a classic example of mid-century automotive design.

Grade	Baseline	Mid Year	End of Year	Grade Proficiency Score
1 <sup>st</sup>	4	5	-	7
2 <sup>nd</sup>	10	11	-	13
3 <sup>rd</sup>	16	17	-	17
4 <sup>th</sup>	20	21	-	20
5 <sup>th</sup>	23	24*	-	23

\* A score of 24 is above proficiency level.

# MATH FACTS



Grade	Baseline	Mid Year	End of Year	Grade Proficiency Score
1 <sup>st</sup>	5	5	-	15
2 <sup>nd</sup>	18	20	-	45
3 <sup>rd</sup>	35	36	-	74
4 <sup>th</sup>	70	71	-	103
5 <sup>th</sup>	98	101	-	119

# GRANTS



Frisbie Middle School Students

## Unit Topics for Frisbie, Jehue, Kolb, Kucera and Rialto Middle

- Food Science
- Earthquake & Engineering



**WYLAND FOUNDATION.**

- Kolb Middle
- Rialto Middle

